

Student Success Act

Session Overview

- 1. Oregon Community Eligibility Provision Incentive Program (CEPI)
- 2. Expanded Income Guidelines (EIG)
- 3. Breakfast After the Bell Requirements

History of SSA

The Student Success Act was signed into law in 2019. SSA provides additional state funds to expand participation in the School Breakfast and National School Lunch Programs by:

- Making it more financially feasible for sponsors to participate in the Community Eligibility Program (CEP);
- Providing Expanded Income Eligibility Guidelines up to 300% of the federal poverty level; and
- Serving Breakfast After the Bell in schools with 70% or greater free and reducedprice eligible students.

Community Eligibility Provision With CEPI

 What is the Community Eligibility Provision (CEP)?

 What is the Community Eligibility Provision Incentive (CEPI)?



Benefits of CEPI

Financially Feasible

 Allows all enrolled students breakfast and lunch at no charge with reimbursement at the free rate up to 90%

Claiming Percentage based on 40.0% ISP



Oregon Expanded Income Guidelines

- Expands eligibility to student's with household income up to 300% of the federal poverty level
- Applies to all public schools, ESD's and public charter schools that are not operating Community Eligibility Programs

How Does EIG Work?

Eligibility Categories:

- Free (Federal)
- Reduced-Price (Federal)
- Oregon EIG (State)
- Paid (Federal)



Determining Eligibility for Federal Free/Reduced Priced Meals

Step 1

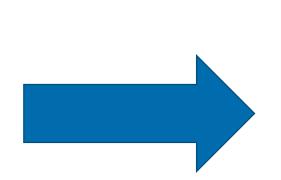
 Process the household application for eligibility for federally free meals. If they Qualify STOP here. The student is eligible for federally free meals. If not, proceed to step 2

Step 2

• Process the household application for eligibility of federally reduced-price meals. If they qualify, **STOP** here. The student is eligible for federally reduced-price meals. If they do not qualify at this point. The student is denied federally and Oregon EIG must be considered.

How EIG Works (continued)

Once the student's application has been determined 'denied' federally, sponsors would then move to the Oregon Expanded Income Guidelines.



Oregon Expanded Income Guideline (EIG)

Oregon students qualify for EIG meals at no charge² if the household income falls at or below the limits on this chart and above the limits on the Federal Reduced Price Meal chart.

Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
-1-	40,770	3,398	1,699	1,569	785
- 2 -	Example Chart 379			2,113	1,057
-3-				2,658	1,329
- 4 -	83,250	6,938	s,469	3,202	1,601
- 5 -	97,410	8,118	4,059	3,747	1,874
- 6 -	111,570	9,298	4,649	4,292	2,146
-7-	125,730	10,478	5,239	4,836	2,418
-8-	139,890	11,658	5,829	5,381	2,691
Each add/I household mambas	14 160	1 100	EGO	EVE	272

Breakfast After the Bell

Requires:

- Schools with 70% F/RP eligible students must make breakfast available after the bell, up to a half hour prior to lunch service
- Implementation as of July 1, 2022

Resources and Additional Information

ODE CNP Student Success Act Webpage: Includes additional Information on:

- <u>EIG</u> Q & A (Including <u>Provision 2</u>)
- <u>CEPI</u> Q & A
- BAtB Q & A as well as Required schools list and grant information

ODE CNP Special Provisions Webpage: Includes information on:

- Community Eligibility
- Provision 2

Additional Resources:

- ODE CNP <u>Renewal Webpage</u>: Includes renewal instructions
- ODE CNP Memos and Newsletters Webpage: Includes past editions of the SNP newsletters
- List of <u>Assigned Nutrition Specialists</u> by sponsor



Questions



USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: <u>How to File a Complaint</u>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;

2. fax: (202) 690-7442; or

3. email: program.intake@usda.gov.

This institution is an equal opportunity provider."

Who We Serve

Over 560,907 Students

More than 200 languages spoken

197 Districts

1,257 Schools
133 Charter Schools
19 Education Service Districts

Student Diversity

· Economically Disadvantaged: 53%

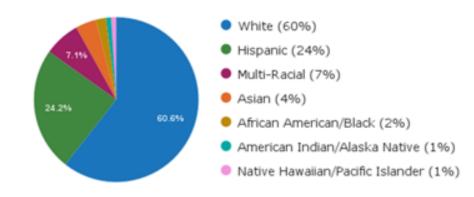
Ever English Learners: 18%

Homeless: 3%

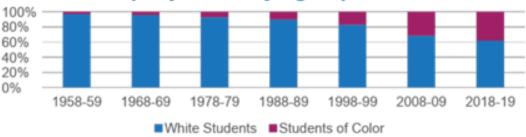
Lesbian/Gay /Bisexual: 12.6%

Mobile Students: 11%

Students with Disabilities: 15%



Rapidly Diversifying Population



ODE's commitment to Equity

 Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.