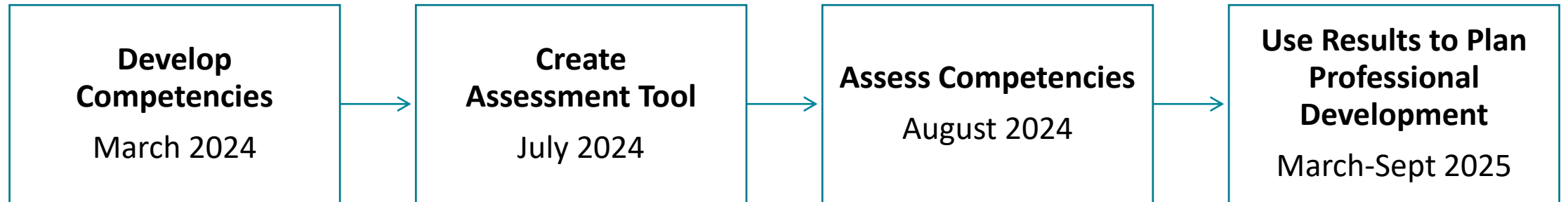


Oregon SNAP-Ed Professional Development



Competencies Categories

Section 1. SNAP-Ed Approaches to Improve Health Outcomes

- Program Activities
- Teaching and Learning
- Policies Systems and Environment
- Social Marketing

Section 2. Food Nutrition, Physical Activity, and Health Behaviors

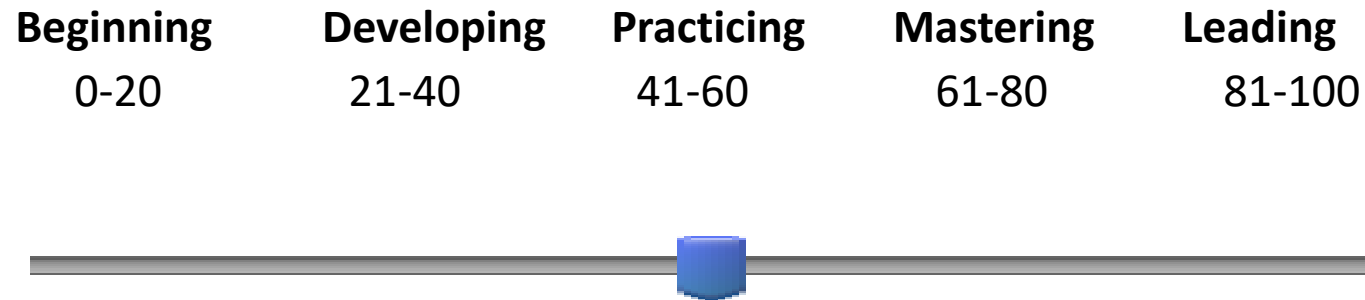
- Food and Nutrition
- Physical Activity
- Health Behaviors

Section 3. Implementation

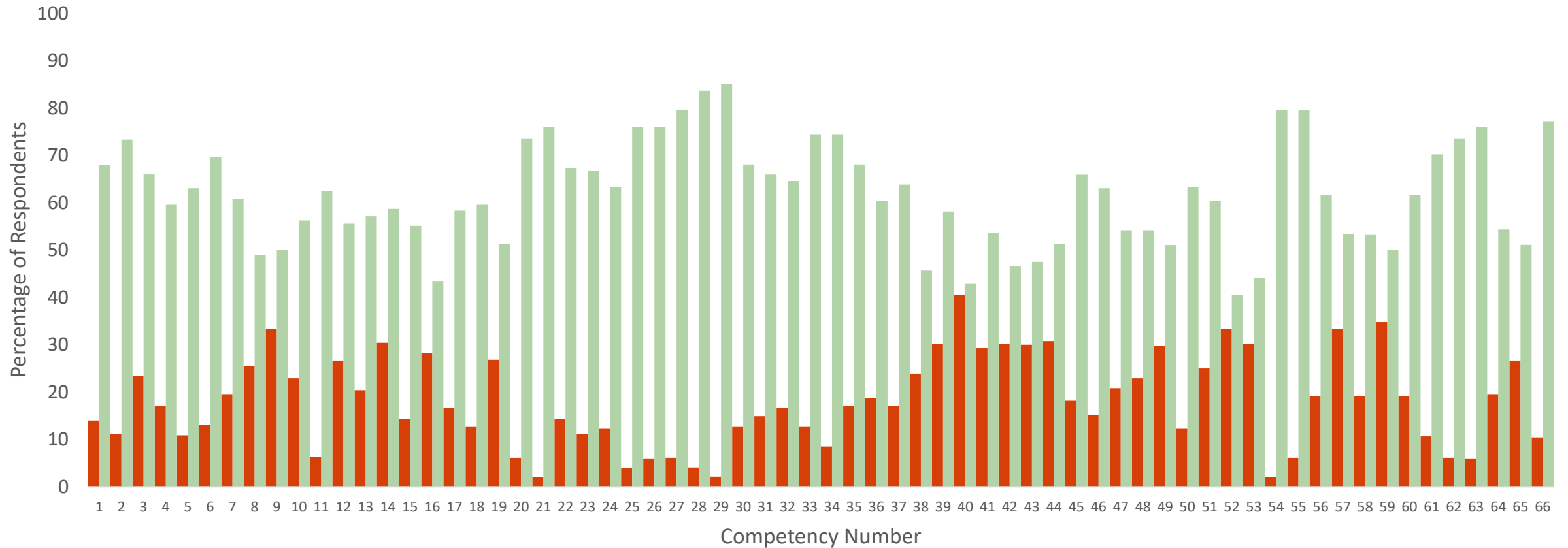
- Planning and Design
- Evaluation and Reporting
- Participation and Access
- Leadership

Survey

For each of the competencies, rate your ability or "knowhow" using a numeric sliding scale from 1-100.



Percentage of Respondents who are Beginning/Developing and Mastering/Leading



■ Beginning and Developing

■ Mastering & Leading

Where Oregon SNAP-Ed is Mastering and Leading (Top 5)

85%

**Food and
Nutrition (#29)**

Use strategies to maximize kitchen safety while teaching

83%

**Food and
Nutrition (#28)**

Use strategies to maximize food safety in planning, preparing, and storing foods for cooking demonstrations and tastings

80%

**Food and
Nutrition (#27)**

Explain causes of food-borne illness and strategies to reduce risk

80%

**Reach and
Participation
(#55)**

Apply Civil Rights policies and requirements

80%

**Reach and
Participation
(#54)**

Create welcoming learning environments

Where Oregon SNAP-Ed is Beginning and Developing (Top 5)

40%

Planning and Design (#40)

Conduct community-engaged needs assessments

35%

Reach and Participation (#59)

Engage program participants and community stakeholders to identify needs and inform adaptations

33%

Evaluation and Reporting (#52)

Plan evaluation strategies for the unit or program activity

33%

Teaching and Learning (#9)

Describe effective approaches to train volunteers or teachers to implement Oregon SNAP-Ed curricula and activities

33%

Reach and Participation (#57)

Plan programming to increase access to people with limited English language proficiency

Mastering/Leading (Mostly Green)

Program Activities
Program Activities
Program Activities

Program Activities

Food and Nutrition
Food and Nutrition
Food and Nutrition
Food and Nutrition
Food and Nutrition
Food and Nutrition
Food and Nutrition
Food and Nutrition
Food and Nutrition
Physical Activity

Food and Nutrition

Physical Activity
Physical Activity
Physical Activity
Physical Activity
Physical Activity

Physical Activity

Leadership
Leadership
Leadership
Leadership
Leadership

Leadership

Mixed

Teaching and Learning
Teaching and Learning
Teaching and Learning
Teaching and Learning
Teaching and Learning
Teaching and Learning

Teaching and Learning

Social Marketing
Social Marketing
Social Marketing

Social Marketing

Health Behaviors
Health Behaviors
Health Behaviors

Health Behaviors

Reach and Participatio
Reach and Participatio
Reach and Participatio
Reach and Participatio
Reach and Participatio
Reach and Participatio
Reach and Participatio
Reach and Participatio

Reach and Participation

Beginning/Developing (Mostly Orange)

PSE: Policies
PSE: Policies
PSE: Policies
PSE: Systems
PSE: Systems
PSE: Environment
PSE: Environment

Policies, Systems, Environment

Planning and Design
Planning and Design
Planning and Design
Planning and Design
Planning and Design
Planning and Design
Planning and Design
Planning and Design
Planning and Design
Planning and Design

Planning and Design

Evaluation and Reportin
Evaluation and Reportin
Evaluation and Reportin
Evaluation and Reportin

Evaluation and Reporting

Thank you!

Katie Ahern

Jennifer Alexander

Beatriz Botello

Sally Bowman

Barbara Brody

Jillian Drewes

Galena Flores

Ana Lu Fonseca

Mandy Hatfield

Anne Hoisington

Shawna Holland

Rose Jepson-Sullivan

Lauren Kraemer

Carly Kristofik

Francisca Lopez

Lilly Moo

Chris Mouzong

Sandi Phibbs

Maureen Quinn Lores

Emily Reilly

Stephanie Russell

Joyce Senior

Stephanie Stuart

Lauren Tobey

Jennifer Volem

Sara Wilson Wolfe